OVERVIEW
In St Monica’s, every child has an entitlement to benefit from teaching of the highest quality. This policy sets out
the criteria that will be the expected standard for all our teaching. Teachers will be given professional
responsibility to ensure that their teaching meets this standard. The headteacher, leadership team and other key
members of staff, will monitor, evaluate and review teaching and learning to ensure that this high standard is
met. This policy should be read in conjunction with the school’s policy for Performance Management and the
school’s Policy for Monitoring.

OBJECTIVES
1. To ensure that all pupils benefit from teaching and learning of the highest standard.
2. To provide a basis for monitoring, evaluating, and reviewing teaching and learning.
3. To ensure that all teachers are given feedback on their strengths and areas for development within their
teaching and, where necessary, set targets for improvement.
4. To improve the quality of teaching and learning to improve progress and raise standards.

STRATEGIES
1. Teachers are expected to base their teaching on secure knowledge of the curriculum guidelines.
2. Teachers are expected to teach effectively the basic skills of the core curriculum.
3. Lesson planning should have clear learning objectives expressed in the knowledge, skills, understanding that the
pupils need to acquire.
4. Teaching and support staff should challenge and inspire pupils of all ability levels.
5. Teachers and support staff should set high expectations.
6. Teachers should use an appropriate range teaching methods to enable all pupils to learn effectively
7. Strong features of all teaching should include clear explanation; good use of language; a wide range of
questioning; building on prior learning; and use of investigations.
8. Lessons should have good pace for teaching and learning.
9. Teachers should manage pupils well.
10. Teachers must apply high standards of behaviour
11. Teachers must ensure that time, support staff and other resources, especially ICT, are used effectively to
promote good progress and to achieve high standards.
12. Teachers should assess pupils’ work thoroughly and use their assessments to help pupils overcome difficulty.
13. Where appropriate, teachers should use homework effectively to reinforce and extend what is learned in
school.

OUTCOMES
This will result in pupils who: acquire successfully new knowledge, skills and understanding; apply intellectual,
physical or creative effort to their work; are productive and work at good pace; show interest in their work; sustain concentration; and think and learn for themselves. They will also understand
what they are doing, how well they have done and how they can improve.

This will also result in staff at St Monica’s gaining greater satisfaction in seeing their all their hard work and effort
having such a positive impact on pupil’s learning.