1. NUMBERS ON ROLL

<table>
<thead>
<tr>
<th>Class</th>
<th>Teacher(s)</th>
<th>Size (Years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 7</td>
<td>(Mr. P. Ivins)</td>
<td>31 (Y6)</td>
</tr>
<tr>
<td>Class 6</td>
<td>(Mrs. Y. Davies)</td>
<td>22 (Y5)</td>
</tr>
<tr>
<td>Class 5</td>
<td>(Mrs. J. Elliott)</td>
<td>29 (Y4)</td>
</tr>
<tr>
<td>Class 4</td>
<td>(Miss S. Griffin / Mrs. R. Hussey)</td>
<td>30 (Y3)</td>
</tr>
<tr>
<td>Class 3</td>
<td>(Mrs. F. Willmott)</td>
<td>27 (Y2)</td>
</tr>
<tr>
<td>Class 2</td>
<td>(Mrs. L. Lambert / Mrs. K. Rees)</td>
<td>28 (Y1)</td>
</tr>
<tr>
<td>Class 1</td>
<td>(Mrs. C. Hurford)</td>
<td>28 (R)</td>
</tr>
<tr>
<td>Dosb. 6</td>
<td>(Mrs. E. D. Evans)</td>
<td>22 (Y6)</td>
</tr>
<tr>
<td>Dosb. 5</td>
<td>(Mrs. D. Kirkman)</td>
<td>24 (Y5)</td>
</tr>
<tr>
<td>Dosb. 4</td>
<td>(Mr. L. Balbini)</td>
<td>31 (18Y4 + 13Y3)</td>
</tr>
<tr>
<td>Dosb. 3</td>
<td>(Mrs. G. Griffith)</td>
<td>18 (Y2)</td>
</tr>
<tr>
<td>Dosb. 2</td>
<td>(Mrs. E. Evans)</td>
<td>24 (Y1)</td>
</tr>
<tr>
<td>Dosb. 1</td>
<td>(Mrs. L. Thomas)</td>
<td>24 (R)</td>
</tr>
<tr>
<td>Nursery</td>
<td>(Miss H. Davies)</td>
<td>29 (24N2 + 5N1)</td>
</tr>
<tr>
<td>Meithrin</td>
<td>(Miss H. Davies)</td>
<td>32 (24N2 + 8N1)</td>
</tr>
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</tbody>
</table>

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2. STAFFING

(a) Teaching

Mrs. Yvonne Davies and Mrs. Lowri Lambert will be retiring at the end of the school year after teaching at the school for a number of years. Mrs. Davies has worked at this school for 22 years and Mrs. Lambert for 20 years.

Mrs. Davies started here as a supply teacher and went on to become the Head of the English Section and a member of the Senior Management Team. She is also responsible for ICT and e-twinning. Up until last year she was also responsible for Mathematics. Her contribution to Creigiau Primary is immeasurable as a teacher, a leader and an exemplar of good practice throughout the school. Her commitment to ICT has enabled the school to be recognised by BECTA since 2006, with their award for schools which demonstrates a high level of skill and use of ICT. She can also take the credit for starting and continuing to work on our very popular and successful termly newspaper “Seren Creigiau Star”. Although not a Welsh speaker herself, she has worked tirelessly with the Heads of the Welsh section over the years to create this one school ethos that we have in our dual language school and help us to achieve our aim of being “A true and healthy microcosm of a bilingual society”. She also represents the staff on the governing body and ensures that their voices and interests are always represented professionally and accurately.

Mrs. Lambert also started here as a supply teacher and up to July 2009, she was our SENCO and shadow ICT coordinator. Since Sept. 2009, she has been working part time by doing a job share with Mrs. Kirstie Rees. Under her leadership as the SENCO, the school has been recognised for its inclusive ethos. This is demonstrated by the number of parents living out of catchment who choose to send children to Creigiau. Only a few of us really know the hard work that Mrs. Lambert put in behind the scenes to ensure
that pupils with SEN were treated fairly and received all the support that was necessary for them to succeed. As a class teacher, she is very organised and an exemplar of good practice.

The following permanent appointments have been made for September 2010:
Foundation Phase English Section: Mrs. Kirstie Rees
KS2 English Section: Miss Buddug Harries

(b) Non Teaching
- Mrs. Siân Lewis is retiring from her post as a Teaching Assistant at the end of the school year. Mrs. Lewis has been with us for ten years. During that time she has represented the non teaching staff on the governing body and in that role was the governor responsible for the Foundation Phase. She has been an excellent role model for all her colleagues with her work ethic, kindness and professionalism. There is a huge respect for Siân as a person and for her ability as a T.A. As a qualified Chartered Physiotherapist, her expertise was often called upon to advise us on first aid issues. We wish her well and thank her for her commitment and friendship during her time at the school.
- As a result of the government’s Future Jobs scheme, we have been able to employ two Teaching Assistants in Key Stage 2 for six months. Mrs. Caron Evans is working in the English section and Mr. Alun Battrick in the Welsh section.
- Mrs. Helen Terry has joined the admin team and Mrs. Marguerite Devine has joined us as a lunchtime supervisor.

3. THE CURRICULUM
(a) Foundation Phase
This is the curriculum for 3-7 year old pupils and combines Early Years (under five years old) and Key Stage 1 (5-7 years old).

It was introduced to:
- Nursery / Meithrin in Sept. 2008
- Reception in Sept. 2009

It will be introduced to:
- Year 1 in Sept. 2010
- Year 2 in Sept. 2011

The Foundation Phase places greater emphasis on experiential learning, active involvement and emphasis on e.g. skills, positive attitudes, self esteem and activities in the outdoors.

For further information go to: www.wales.gov.uk/foundationphase

Several courses have been held for staff as well as a whole school Inset. A talk was also given to parents by Mrs. Suzanne Sarjeant, (Advisory Teacher for the County) and Mrs. Lynfa Thomas (Foundation Phase Co-ordinator within the school).
(b) Curriculum 2008
This revised National Curriculum has now been introduced to all KS2 classes since Sept. 2009. The National Curriculum subjects have been revised and restructured. The purpose of these changes is to identify the skills for each subject and the range of contexts, opportunities and activities through which these skills should be developed and applied. The content has also been updated to ensure relevance to the twenty-first century and manageability for learners and teachers. This curriculum is a continuation of the Foundation Phase with emphasis placed on the skills framework across the curriculum, i.e. Thinking, Communication, ICT and Number.

(c) School Improvement Plan 2009-2010
All schools produce an annual School Improvement Plan. The main areas identified this year were:

- To update the curriculum planning formats for teachers in order to reflect the national changes to the curriculum i.e. The Foundation Phase Curriculum and Curriculum 2008.
- To ensure that the school is ready for the introduction of the Foundation Phase to Year 1 pupils in September 2010.
- To monitor the teaching and learning of the four Core Subjects, i.e. English, Welsh (Welsh section only), Mathematics and Science. The school has an annual cycle for monitoring all subjects and aspects of the curriculum
- To undertake an audit of teaching and learning resources. The audit, for example, has resulted in: seven new laptops, history resources, construction toys, outside learning areas etc.

4. School Inspection by Estyn

- The school was inspected by five inspectors from 7th – 9th June 2010. The registered inspector was Mr. Len Jones. He held a series of meetings prior to the inspection, e.g. headteacher, staff, county link adviser to the school, governors and parents. Documentation collected before the inspection included Estyn's School Information Form, Whole School Review, School Improvement Plan, Schemes of Work, a cross sample of the children’s work. Many of the other documentations required, e.g. policies, are available on our website.
- During the Inspection, the inspectors looked at the seven Key Questions in the current Inspection Framework.

Key Question 1: How well do learners achieve?
Key Question 2: How effective are teaching, learning and assessment?
Key Question 3: How well do learning experiences meet the needs of learners and the wider community?
Key Question 4: How well are learners cared for, guided and supported?
Key Question 5: How effective are leadership and strategic management?
Key Question 6: How well do leaders and managers evaluate and improve quality and standards?
Key Question 7: How efficient are leaders and managers in using resources?

- Mr. Jones will be holding a series of meetings after the inspection, i.e. with the headteacher, staff and governors. The final report will be published in August 2010.

5. BUILDINGS AND SURROUNDINGS
Work undertaken this year includes:

- A new perimeter fence and gates to the front of the school
- The school has been one of three pilot schools in the county to have energy-efficient lighting installed
- A new flat roof for the main building
- Painting and decorating

6. BUDGET
The budget for 2009/2010 is attached.

7. THE SCHOOL IN THE COMMUNITY
The governors feel strongly that the school should be a community school.

The school is regularly used by the following organisations:
- Cantorion Creigiau
- Friends of the School
- Police and Communities Together (P.A.C.T.)
- Merched y Wawr
- Cardiff University (Welsh course for adults)
- Cardiff and Vale Music Service
- Pilates
- Dancercise

The whole school community has been involved in the following activities:

- B.B.C. Children in Need Appeal raised £739.96
- Organising the collection of gifts for “Operation Christmas Child”
- Raising £1,100 for the Haiti Earthquake Appeal
- Neurofibromatosis Association – during the autumn term the school raised a combined total of £850 from the harvest collection, Christmas concerts and staff cards
- Selling poppies for the annual Poppy Appeal raised £80 and the Daffodil Appeal for Marie Curie raised £119.24
- The choir performed at a charity event at Llandaff Cathedral in aid of the Meningitis Trust
- Supporting the education of pupils in Rwanda
- Food and toiletries donated to the Wallich Clifford charity
- Sport Relief Mile raised £195
- A close partnership with the police, e.g. P.C. Julia Smith (our school’s liaison officer).
- Inviting ministers of religion to the school
- The Friends of the School organise a highly successful fireworks display and the village fun run
- A successful programme of volunteer adult helpers in school. This support is invaluable and enhances the education of pupils
- Parents and others in the community with specific knowledge of a relevant subject coming into school to speak to pupils

8. ASSESSMENT, RECORDING AND REPORTING
The summary reports for the end of Key Stage assessments are attached.

Much of the recording of assessments is done electronically using SIMS or a modified version of the County’s Pupil Tracking System.

9. ACHIEVEMENT and INCLUSION
The school ethos is that every child is good at something. This is an important factor in developing the self esteem and confidence of pupils.

Many strategies are in place to help pupils who are experiencing difficulties at any given time. These include 1:1 support in class, a support teacher working three days a week, free advice from Dyslexia Action who work at the school for two days a week, differentiated work etc.

It is equally important that the needs of the More Able and Talented are met. These strategies include differentiated work and open-ended tasks. Our Thematic Approach also enables children to carry out individual and group research both at home and at school. Our aim is to develop our children into independent learners who enjoy learning.

Activities such as The Maths Challenge, writing competitions and school clubs (including our newspaper club) also give a number of pupils the opportunity to use their talents.

10. EXTRA-CURRICULAR ACTIVITIES
- Netball, football, rugby, cricket and a running club
- Choir, orchestra, Urdd, newspaper club and chess club
- Gardening
- Week or weekend visits to the Urdd Centre at Llangrannog
- Eco School meetings
- School Council meetings

The governors wish to record their appreciation to all the staff and volunteers for their commitment and dedication.

11. SOME of the SCHOOL’S SUCCESSES
- Achieving the “Healthy Schools” status
- The Second Language Recitation Group and Mabli Tudur for representing Cardiff and the Vale at the National Urdd Eisteddfod
- Three firsts and a second in the Cardiff and Vale Urdd Competition for Art and Craft
  - Dylan Lloyd Owen for coming first in a County organised Art competition
  - Gareth Powell represented Cardiff and the Vale Y5 cricket team
  - Rhys Lewis was runner up in the T.V. programme “Mastermind Cymru”
  - Ben Webb had a final soccer trial for the County team
  - The netball team were the runners up in the County Urdd tournament
  - Pupils from the school finished in the top ten positions at a British Cross-country meeting held in Cardiff
  - The school reached three finals of the Urdd national swimming competition held in Cardiff
  - The girls soccer team reached the final of a County soccer competition organised by the Urdd
  - Excellent response and results in the Mathematics Challenge

12. PARENT / TEACHER ASSOCIATION

This Association plays a key role as part of the school’s community. It helps provide pupils with much needed resources and subsidises the cost of transport for educational, transition and sports visits.

Through their support, we have been able to buy seven laptops and a P.C. for classroom use. Resources have also been bought for the outside learning areas.

The governors wish to record their appreciation to the committee for the hard work and time spent in attending meetings and organising a varied programme of events.

The resources noted above would not have been possible without a committee to organise the events. Please attend the A.G.M. in September and put your name forward to help the Friends. It is our children that reap the benefits.

13. ATTENDANCE

The average attendances from Sept. 2009 – May 2010 are:

<table>
<thead>
<tr>
<th>Sessions</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendances</td>
<td>106992</td>
</tr>
<tr>
<td>Authorised Absences</td>
<td>5118</td>
</tr>
<tr>
<td>Unauthorised Absences</td>
<td>661</td>
</tr>
<tr>
<td>Possible Attendances</td>
<td>112771</td>
</tr>
</tbody>
</table>

Including

<table>
<thead>
<tr>
<th>Sessions</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Educational Activity</td>
<td>10</td>
</tr>
<tr>
<td>Lates before registration closed</td>
<td>293</td>
</tr>
<tr>
<td>Lates after registration closed</td>
<td>67</td>
</tr>
<tr>
<td>Unexplained absences</td>
<td>0</td>
</tr>
</tbody>
</table>

14. CHANGES IN THE SCHOOL PROSPECTUS

- Staffing changes
- Changes in the responsibility of some staff
- Foundation Phase introduced to Year 1 Classes in September 2010
15. TERMS and HOLIDAY DATES for 2010/2011

PLEASE KEEP THESE DATES FOR FUTURE REFERENCE!

<table>
<thead>
<tr>
<th>Term</th>
<th>Term Begin</th>
<th>Half Term Begin</th>
<th>Half Term End</th>
<th>Term End</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Autumn 2010</strong></td>
<td>Thursday 02.09.10</td>
<td>Monday 25.10.10</td>
<td>Friday 29.10.10</td>
<td>Friday 17.12.10</td>
</tr>
<tr>
<td><strong>Spring 2011</strong></td>
<td>Tuesday 04.01.11</td>
<td>Monday 21.02.11</td>
<td>Friday 25.02.11</td>
<td>Friday 15.04.11</td>
</tr>
<tr>
<td><strong>Summer 2011</strong></td>
<td>Tuesday 03.05.11</td>
<td>Monday 30.05.11</td>
<td>Friday 03.06.11</td>
<td>Friday 22.07.11</td>
</tr>
</tbody>
</table>

Inset days:
- Thursday 2\textsuperscript{nd} September 2010
- Friday 3\textsuperscript{rd} September 2010
- Friday 1\textsuperscript{st} October 2010
- Tuesday 4\textsuperscript{th} January 2011
- Friday 22\textsuperscript{nd} July 2011

School will be closed on Monday 2\textsuperscript{nd} May 2011 for May Day Bank Holiday

Peter Evans
Headteacher 16.06.10