OVERVIEW
At least once each year every member of staff will have an appraisal where their performance is reviewed. Where appropriate, they will be set targets for improvement. Appraisal will be central to the Staff Development Policy and will be used to identify and agree appropriate opportunities for training and development. Training opportunities may occur via national or local facilitators or through other opportunities such as secondments. At St Monica’s we will seek to embrace any type of developmental opportunity for our staff.

OBJECTIVES
1. To appraise the performance of each member of staff and to praise them for their contributions to the successes of the school.
2. To use all the evidence gathered through the school self-evaluation strategy to underpin the appraisal process.
3. To give each member of staff a clear review of their strengths and to identify any areas for professional development.
4. To offer advice, support and training where areas for development have been agreed.

To use appraisal to improve the quality of teaching and learning and to raise standards in line with the priorities of the School improvement Plan.

STRATEGY
1. At least once each year the governing body will carry out the appraisal of the Headteacher using appropriate professional advice.
2. The Headteacher will lead and manage the strategy for staff appraisal.
3. Appropriately qualified and experienced members of staff will be appointed by the Headteacher to carry out appraisals of others.
4. The appraiser and the appraisee will be given time to prepare and gather evidence prior to the appraisal meeting.
5. Normally, appraisal meetings will be confidential to those involved and the Headteacher, but, in some circumstances, the Headteacher will have the discretion to share the findings with appropriate others. Where this is done the appraisee will be informed.
6. At the end of each appraisal up to three targets may be set for improvement and a time scale will be agreed for their achievement. The Headteacher will set strategies for monitoring, evaluation and review of the targets.
7. The targets set will reflect the educational priorities of the school as well as individual matters for development.

A written appraisal statement will be produced and copy will be given to the appraisee. A copy will be kept by the school.

OUTCOMES
Appraisal will be key to the process of achieving the school’s aims. It will underpin the professional development of the staff and it will make a significant contribution to improving progress and raising standards of achievement. It will give members of staff credit for what they do and it will celebrate the contributions that they make to the schools success.