OVERVIEW

In St Monica’s we will aim to ensure that children get the maximum benefit from their education through an entitlement to regular feedback from staff. This will enable them to understand their progress and achievement and apprise them of what they need to do next to improve. The methods used for marking work will to be applied consistently throughout the school and will be linked to the policy on assessment, recording, and reporting.

OBJECTIVES

1. To monitor, evaluate and review learners’ current stages of progress, and identify their next steps for progress and improvement.
2. To give learners accurate feedback on their progress and achievement.
3. To promote a positive self-image for learners, in accordance with the school aims, and, through this, encourage them to value and take pride in their work.
4. To celebrate and reward learners’ achievement and progress.
5. To make reference to progress towards their individual targets in their feedback to pupils.
6. To agree and set challenging targets for improvement
7. To standardize the marking procedures used throughout the school.
8. To enable learners to self-evaluate their work and take responsibility for setting their own targets.
9. To provide evidence for assessment, recording and reporting

STRATEGIES

1. Teachers’ oral and written comments will provide clear and easily understood feedback and encouragement for children.
2. Oral feedback should be given during lessons while the children are engaged in the learning process.
3. Feedback and marking will celebrate and reward success and let children know what they need to do next to improve.
4. Feedback and marking will result in clear targets being agreed for improvement.
5. There will, whenever possible, be an opportunity for the child to participate in this process so that there is a shared perspective on feedback and marking, and target setting.
6. Teachers will, when appropriate, mark work during lessons when pupils are present.
7. There will be consistency of approach through verbal and written marking across the school.
8. Stickers/tokens or appropriate drawings/stamps and other tangible rewards should be given to celebrate and encourage achievement and progress.
9. Each Monday the class teacher selects a Star of the Week and we hold a celebration assembly to acknowledge individual achievements by a child in each class.

OUTCOMES

Marking and feedback will be carried out professionally and learners will benefit from its high quality. It will be used to encourage and celebrate learners’ achievement and progress. It will be used to underpin clear and accurate feedback to learners and parents. The marking policy will be reviewed on a regular basis by all staff to ensure that it is effective and workable.