Pupils’ spiritual development is demonstrated by their:

- Beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for other people’s feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences
- Mutual respect and tolerance of those with different faiths and beliefs

Pupils’ moral development is shown by their:

- Understanding of the fundamental British values of: democracy, the rule of law and individual liberty
- Ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives
- Understanding the consequences of their actions
- Interest in investigating, and offering reasoned views about, moral and ethical issues

Pupils’ social development is shown by their:

- Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively
- Interest in, and understanding of, the way communities and societies function

Pupils’ cultural development is indicated by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- Willingness to participate in, and respond to artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- Interest in exploring and showing respect for cultural diversity as demonstrated by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.